

ITE Secondary Mentor Newsletter

St Mary's
University
Twickenham
London
School of
Education



Dear PCMs and Mentors,

This week sees our trainees cross the halfway point of their development phase of school-based training and, as such, a focus on their progress record and considering areas for development ahead of their consolidation phase becomes a priority. Mentors can support our trainees by engaging in dialogue around what best evidences their progress so far as the trainee continues to collate this information on Abyasa.

Best wishes,

The St Mary's Partnership Team

Week 6: 19th to 23rd February

Weekly theme: The focus for this week is a consideration of how teachers communicate belief in learners and build trusting relationships within the classroom. Trainees will address this area of focus by discussing aspects of behaviour in their weekly training meeting, observing expert colleagues and receiving feedback on their own teaching practice. They should be able to confidently talk about this area of their practice and how it is informed by the expertise in their setting as well as their own learning in previous aspects of their training.

Research: Skipp and Hopwood (2017) provide the research focus for this week in their review of effective behaviour management strategies in schools deemed to be outstanding. Trainees will be prompted to reflect with their mentor on the aspects of this literature they see in practice and how this informs their approach to behaviour management in the classroom.

St Mary's Resources for Schools

Alongside training for our mentors, we are proud to support our partnership schools in developing their staff teams. Please find below details of some of the resources available to you:

The Professionals Podcast: Our repository of discussions with expert colleagues on a wide variety of topics, which includes prompts for running training in your schools or for personal reflection alongside resources for further thinking and engagement with the topic. This is an ever-growing library of content, and we hope you enjoy listening! [Find more here.](#)

CPD Library: Our selection of CPD offers expert colleagues the opportunity to tune into Themed TalkTimes we host at the University, as well as accessing interesting research-informed articles that we share with trainees. Topics include safeguarding, artificial intelligence and the science of learning, with many more important topics being covered soon. [Please browse our collection here](#) and let us know if you would like to see coverage of particular content in the future!

Useful Links

[St Mary's Partnership Portal](#)
[ITT School Experience Handbook](#)
[ITT Safeguarding Policy](#)
[Key Documents for Partnership Schools](#)
[Development Phase Training Plan](#)
[Professional Studies Curriculum Guide](#)
[PGCE Secondary Academic Year Overview](#)
[D&C School Experience Overview](#)
Please do not hesitate to contact the Partnership Team if there is any additional information we can provide or any questions we can answer.

Key Documents

Our [Policy, Procedures and Frameworks](#) document outlines key processes in ITE programmes. The [School Experience Overview](#) provides mentors and PCMs with clear information about QA, timelines and intended learning outcomes for each period of school experience.

School Based Professional Development Programme: please click [here](#) to confirm the delivery in your school.
[St Mary's School Based PS Template](#) & [Guidance in our ITT School Experience Handbook](#)

Make it even better! Enhancing the partnership

Thank you for providing feedback on mentor workload and wellbeing. Based on responses:

- We would like to remind our PCMs to support mentors by protecting time for them to complete training and fulfil mentor responsibilities
- We would like share the following [podcast episode](#) around 'Wellbeing and Workload'
- We have enabled an Abyasa function on the LFR to allow observers to **either** upload and/or type observation notes

Useful Contacts

[Jim Moreland](#) - PGCE Secondary Subject Lead
[Fiona Wilson](#) – English Course Lead
[Sophie Wilson](#) – Geography Course Lead
[Sarah Batty](#) – History Course Lead
[Pietro Tozzi](#) – Mathematics Course Lead
[Lisa Panford](#) – Languages Course Lead
[Kirsty Harding](#) – PE Course Lead
[Rachel Croft](#) – RE Course Lead
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