ITE Secondary Mentor Newsletter

St Mary's University Twickenham London

School of Education

Dear PCMs and Mentors,
Thank you for facilitating their placement, which forms a key stepping stone between their foundation phase as they prepare for their consolidation phase of training in due course. We hope you enjoy having St Mary's trainees in your schools and that the resources and information below are supportive of your work with them.
Please do be in touch with our team using the contact details below should you have any questions or would like further clarification of any aspects of school-based training.
Best wishes,
The St Mary's Partnership Team

Week 5: 5th to 9th February
Weekly theme: The focus for this week is a consideration of how teachers communicate belief in all learners thereby motivating pupils and building trusting relationships with their cohort. Trainees will engage with this focus through discussion with their mentor, a consideration of school ethos and observing how expert colleagues employ a range of strategies to motivate the pupils they teach. Trainees are also asked to highlight their own strategies in their planning, including the challenges they set and how they will present these to pupils.
Research: Tsiplakides and Keramida (2010) explore the impact of teacher expectations and labelling on pupil outcomes. In discussion with their mentor, trainees should reflect on how this research applies to their professional practice and their observations of teaching and learning at this point in their training. Please refer to the research and literature summary to support you in facilitating this dialogue.

St Mary's Resources for Schools
Alongside training for our mentors, we are proud to support our partnership schools in developing their staff teams. Please find below details of some of the resources available to you:
The Professionals Podcast: Our repository of discussions with expert colleagues on a wide variety of topics, which includes prompts for running training in your schools or for personal reflection alongside resources for further thinking and engagement with the topic. This is an ever-growing library of content, and we hope you enjoy listening! Find more here.
CPD Library: Our selection of CPD offers expert colleagues the opportunity to tune into Themed Talk Times we host at the University, as well as accessing interesting research CPD-informed articles that we share with trainees. Topics include safeguarding, artificial intelligence and the science of learning, with many more important topics being covered soon. Please browse our collection here and let us know if you would like to see coverage of particular content in the future!

Useful Links
St Mary's Partnership Portal
ITT School Experience Handbook
ITT Safeguarding Policy
Key Documents for Partnership Schools
Development Phase Training Plan
Professional Studies Curriculum Guide
PGCE Secondary Academic Year Overview
D&C School Experience Overview
Please do not hesitate to contact the Partnership Team if there is any additional information we can provide or any questions we can answer.

Key Documents
Our Policy, Procedures and Frameworks document outlines key processes in ITE programmes.
The School Experience Overview provides mentors and PCMs with clear information about QA, timelines and intended learning outcomes for each period of school experience.

School Based Professional Development Programme: please click here to confirm the delivery in your school.
St Mary's School Based PS Template & Guidance in our ITT School Experience Handbook

Make it even better! Enhancing the partnership
Thank you for providing feedback on mentor workload and wellbeing. Based on responses:
- We would like to remind our PCMs to support mentors by protecting time for them to complete training and fulfil mentor responsibilities
- We would like share the following podcast episode around 'Wellbeing and Workload'
- We have enabled an Abyasa function on the LFR to allow observers to **either** upload and/or type observation notes

Useful Contacts
Jim Moreland - PGCE Secondary Subject Lead
Fiona Wilson – English Course Lead
Sophie Wilson – Geography Course Lead
Sarah Batty – History Course Lead
Pietro Tozzi – Mathematics Course Lead
Lisa Panford – Languages Course Lead
Kirsty Harding – PE Course Lead
Rachel Croft – RE Course Lead
Robert Campbell – Science Course Lead
Eleanor Stewart (Head of Apprenticeships)
Mary Nkune (Head of Partnerships)
Jemima Davey (ITT Partnership Lead)
Secondary Partnerships Team