

ITE Secondary Mentor Newsletter

St Mary's
University
Twickenham
London

School of
Education



Dear PCMs and Mentors,

As we enter the final week of January, we would like to extend our thanks for the support you have provided our trainees with so far this year. Please find in this week's newsletter details of the weekly curriculum and research foci alongside other resources for your schools to access. Attached to the email that contained the newsletter is the weekly research summary to support mentors in engaging with research-informed dialogue with their trainees.

Best wishes,
The St Mary's Partnership Team

Week 4: 29th January to 2nd February

Weekly theme: The focus for this week is a consideration of individual pupil needs and providing opportunities for all to experience success. This will be achieved through engagement with the process of checking knowledge and understanding in lessons and providing high quality feedback for all learners. The relationship between the two is what we would like trainees to reflect on through their weekly activities, including teaching, observations of expert colleagues and working with a teaching assistant.

Research: Hattie and Timperley (2007) provide the research underpinning this week in school. Their discussion of feedback and suggested framework for its effective use prompts a consideration of three key questions: Where am I going? How am I going? Where to next? We would ask mentors to support trainees in reflecting on the application of this research in their teaching practice. They may do this through reflecting on their own and/or expert colleagues' practice as well as through professional dialogue with their mentor.

St Mary's Resources for Schools

Alongside training for our mentors, we are proud to support our partnership schools in developing their staff teams. Please find below details of some of the resources available to you:

The Professionals Podcast: Our repository of discussions with expert colleagues on a wide variety of topics, which includes prompts for running training in your schools or for personal reflection alongside resources for further thinking and engagement with the topic. This is an ever-growing library of content, and we hope you enjoy listening! [Find more here.](#)

CPD Library: Our selection of CPD offers expert colleagues the opportunity to tune into Themed TalkTimes we host at the University, as well as accessing interesting research-informed articles that we share with trainees. Topics include safeguarding, artificial intelligence and the science of learning, with many more important topics being covered soon. [Please browse our collection here](#) and let us know if you would like to see coverage of particular content in the future!

Useful Links

[St Mary's Partnership Portal](#)
[ITT School Experience Handbook](#)
[ITT Safeguarding Policy](#)
[Key Documents for Partnership Schools](#)
[Development Phase Training Plan](#)
[Professional Studies Curriculum Guide](#)
[PGCE Secondary Academic Year Overview](#)
[D&C School Experience Overview](#)
Please do not hesitate to contact the Partnership Team if there is any additional information we can provide or any questions we can answer.

Key Documents

Our [Policy, Procedures and Frameworks](#) document outlines key processes in ITE programmes. The [School Experience Overview](#) provides mentors and PCMs with clear information about QA, timelines and intended learning outcomes for each period of school experience.

School Based Professional Development Programme: please click [here](#) to confirm the delivery in your school.
[St Mary's School Based PS Template](#) & [Guidance in our ITT School Experience Handbook](#)

Make it even better! Enhancing the partnership

Thank you for providing feedback on mentor workload and wellbeing. Based on responses:

- We would like to remind our PCMs to support mentors by protecting time for them to complete training and fulfil mentor responsibilities
- We would like share the following [podcast episode](#) around 'Wellbeing and Workload'
- We have enabled an Abyasa function on the LFR to allow observers to **either** upload and/or type observation notes

Useful Contacts

[Jim Moreland](#) - PGCE Secondary Subject Lead
[Fiona Wilson](#) - English Course Lead
[Sophie Wilson](#) - Geography Course Lead
[Sarah Batty](#) - History Course Lead
[Pietro Tozzi](#) - Mathematics Course Lead
[Lisa Panford](#) - Languages Course Lead
[Kirsty Harding](#) - PE Course Lead
[Rachel Croft](#) - RE Course Lead
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