

ITE Professional Coordinating Mentor Newsletter

St Mary's
University
Twickenham
London

School of
Education



Dear PCMs,

Thank you for your support of our trainees over the last week. We know how busy October can be and are aware that Open Evenings are well under way in many of our partnership schools. Last Wednesday, trainees had the opportunity to engage with some deliberate practice relating to managing behaviour and building relationships. We hope this will be useful for them as they continue to get to know the students in their classes and prepare to teach part or whole lessons. Students should be formally observed at least once this week and receive formal feedback, recorded on Abyasa.

Please find useful details of this week's foci below, which acts in line with our Professional Studies curriculum themes. As always, the training plan provides guidance and suggestions on how trainees are able to apply their university learning into practice on placement. We have also included some information about mentor upcoming mentor training so please do share this with your mentors.

Best wishes,

The St Mary's Partnership Team

Week 3: 16th to 20th October

This week's theme centres around the effective use of modelling in lesson delivery and the delivery of a coherent curriculum. Our research link relates to [Rosenshine's \(2012\)](#) fourth principle which states that modelling, through the use of worked examples, allows students to focus on specific steps when learning new material or processes and therefore reducing cognitive load. Trainees should observe how expert colleagues introduce new ideas in their teaching and should consider how they may model their own thinking to demonstrate knowledge and skills key to the lessons they teaching.

Useful Links

[St Mary's Partnership Portal](#)
[School Experience Handbook](#)
[ITT Safeguarding Policy](#)
[Key Documents for Partnership Schools](#)
[Foundation School Experience Training Plan](#)
[Professional Studies Curriculum Guide](#)
[PGCE Secondary Academic Year Overview](#)

Please do not hesitate to contact the Partnership Team if there is any additional information we can provide or any questions we can answer.

School Based Professional Studies Programme

As discussed in our PCM training session, please find below the St Mary's School Based Professional Studies programme template and an exemplar you may wish to adopt or adapt. Please click [here](#) to confirm the Professional Studies delivery in your school.

[St Mary's School Based PS Template](#)
[St Mary's School Based PS Exemplar](#)

Mentor Training Session 2 Recording and Session 3 Reminder

Please access the recording of [Session 2: Professional Practice](#) if you were unable to attend. Session 3: Inclusive Learning Environments is taking place on Tuesday 17th October at 4pm. Please share this [link](#) with your mentors so that they can join the training. More information about our training requirements can be found [here](#).

Useful Contacts

[Jim Moreland](#) - PGCE Secondary Subject Lead
[Fiona Wilson](#) - English Course Lead
[Sophie Wilson](#) - Geography Course Lead
[Sarah Batty](#) - History Course Lead
[Jane Moss](#) - Mathematics Course Lead
[Lisa Panford](#) - Languages Course Lead
[Kirsty Harding](#) - PE Course Lead
[Rachel Croft](#) - RE Course Lead
[Robert Campbell](#) - Science Course Lead
[Eleanor Stewart](#) (Head of Apprenticeships)
[Mary Nkune](#) (Head of Partnerships)
[Jemima Davey](#) (ITT Partnership Lead)
 Secondary Partnerships Team