

ITE Secondary Mentor Newsletter

St Mary's
University
Twickenham
London

School of
Education



Dear PCMs and Mentors,

We hope all is well in your schools as we head towards the end of the autumn term. Thank you once again for your work with our trainee teachers and for being a part of the St Mary's Partnership. As ever, please do be in touch with us if there is any further information we can provide.

This week sees trainees required to submit their Progress Record for the Foundation phase and their Portfolio of Evidence as it stands. We appreciate your support in helping our students to gather and collate this evidence for submission to St Mary's.

Best wishes,
The St Mary's Partnership Team

Week 10: 11th to 15th December

Weekly theme: This week, trainees will be asked to focus on building on prior knowledge and developing pupils' literacy in their curriculum subject. As such, they will be required to observe expert colleagues using reading and writing to develop pupil literacy in their lessons. This is also the focus of their discussion in the weekly training meeting, where trainees will need to explore opportunities to promote literacy across the curriculum and consider how all members of the teaching team can be instrumental in encouraging reading for pleasure. Mentors can support our trainees by providing feedback on their use of language in their teaching to model high levels of literacy in their practice.

Research: The EEF's Improving Literacy in Schools in the research that underpins the training plan this week. This can be accessed [here](#) and should support trainees in considering why it is particularly important to focus on subject specific terminology and scaffold pupils' use of language that is not commonplace. Please use this in your discussion with our trainees and encourage them to refer to this research in their own reflections.

Mentor Training Recordings and Abyasa Record: All mentor training materials can be accessed on the portal by clicking [here](#). A reminder that mentors of Foundation placement trainees are required to engage with Session 1 and 2 and then can choose from either Session 3 or 4. **Please add this training to your Mentor Training Record on Abyasa.**

Useful Links

[St Mary's Partnership Portal](#)
[School Experience Handbook](#)
[ITT Safeguarding Policy](#)
[Key Documents for Partnership Schools](#)
[Foundation School Experience Training Plan](#)
[Professional Studies Curriculum Guide](#)
[PGCE Secondary Academic Year Overview](#)

Please do not hesitate to contact the Partnership Team if there is any additional information we can provide or any questions we can answer.

ECT Exchange: We are very much looking forward to welcoming ECT's across our partnership school for the third ECT exchange meeting in the new year. The purpose of this network is to provide a forum for ECTs to collaborate and share good practice.

Please circulate our [ECT Newsletter](#) to any ECTs in your school! We would love to support them as they start their career!

School Based Professional Studies Programme: If you haven't already done so, please click [here](#) to confirm the Professional Studies delivery in your school.

[St Mary's School Based PS Template](#) & [St Mary's School Based PS Exemplar](#)

Make it even better! Enhancing the partnership

We very much welcome your feedback to ensure we continue to improve our provision and to enhance your experience as a St Mary's mentor. This month's theme is Mentor workload. Complete this [form](#) to tell us your thoughts!

Useful Contacts

[Jim Moreland](#) - PGCE Secondary Subject Lead
[Fiona Wilson](#) - English Course Lead
[Sophie Wilson](#) - Geography Course Lead
[Sarah Batty](#) - History Course Lead
[Jane Moss](#) - Mathematics Course Lead
[Lisa Panford](#) - Languages Course Lead
[Kirsty Harding](#) - PE Course Lead
[Rachel Croft](#) - RE Course Lead
[Robert Campbell](#) - Science Course Lead
[Eleanor Stewart](#) (Head of Apprenticeships)
[Mary Nkune](#) (Head of Partnerships)
[Jemima Davey](#) (ITT Partnership Lead)
[Secondary Partnerships Team](#)