

# ITE Primary Mentor Newsletter

St Mary's  
University  
Twickenham  
London

School of  
Education



Dear Professional Coordinating Mentors (PCMs), Training Coordinators and Class Based Mentors (CBMs),  
Thank you for your ongoing support of our St Mary's trainees. We greatly value your input in developing their emerging practice. We have now completed all mentor training for the foundation phase and recordings of these sessions can be accessed via the portal using the link below. We have reminded trainees to approach their PCMs to arrange an observation of the teaching; we would be grateful for your support in providing feedback on their practice and quality assuring their ongoing development. Our internal moderation team are arranging visits to selected schools; this will involve shadowing our St Mary's link tutor to quality assure the processes on school experience. This will only involve a small number of schools and will be communicated by our link tutors.

Best wishes,  
The St Mary's Partnership Team

## For those hosting PGCE Primary with QTS (Part Time and Full Time) - Week 3 Block Placement

**Teaching Expectations:** This week sees trainees plan and deliver 2 consecutive maths, 2 consecutive English, 1 PE and 1 science lesson. They will greatly appreciate your support with planning and informal feedback after their lessons. **Only one of these lessons needs to be formally observed.**

**Weekly Curriculum Foci and Research:** The weekly foci for this week are considering working memory and prior knowledge (CCF2) and developing an understanding of different pupil needs (CCF5). This is underpinned by the [EEF's research into scaffolding](#) as a technique to support pupils with SEND in making progress. Trainees will be asked to discuss their observations of this research in practice with their mentor and the impact this has on the children's learning. They will also be prompted to consider how this informs their own practice. Trainees will also be asked to observe expert colleagues with a focus on the above concepts, including how they keep the complexity of tasks to a minimum, how they elicit and challenge misconceptions and how expert colleagues collaborate with their SENCO to effectively meet the needs of their pupils. Please refer to the training plan for greater detail.

**Profile Children:** At this point in the placement, trainees should have started to consider their midpoint reflections for their two profile children, which involves collecting some work as evidence of their progress.

### Useful Links

[St Mary's Partnership Portal](#)  
[School Experience Handbook](#)  
[ITT Safeguarding Policy](#)  
[Key Documents for Partnership Schools](#)  
[Overview of PGCE Foundation School Experience](#)  
[PGCE Foundation Training Plan](#)

*Please do not hesitate to contact the Partnership Team if there is any additional information we can provide or any questions we can answer.*

### Reminder: School Based Professional Studies Programme

As discussed in our PCM training session, please find below a template for the St Mary's School Based Professional Studies programme and an exemplar. Please click [here](#) to confirm the Professional Studies delivery in your school.

[St Mary's School Based PS Template](#)  
[St Mary's School Based PS Exemplar](#)

### Mentor Training Recordings

All mentor training has now been delivered and recordings can be accessed on the portal by clicking [here](#). A reminder that mentors for our Foundation trainees are required to engage with Session 2 and either Session 3 or 4. We would be very grateful for your engagement with this training input.

### Useful Contacts

[Eleanor Stewart](#) (Head of Education Partnership & Apprenticeships)  
[Mary Nkune](#) (Head of Education Partnerships)  
[Jemima Davey](#) (Subject Lead Education Partnerships)  
Primary Partnerships Team  
[Abyasa Help](#) (Support with Abyasa)

*Your trainee's Link Tutor is the first port of call for placement queries, but please do not hesitate to contact the Partnership team if additional support is needed.*