

# Initial Teacher Education (ITE) Quality Assurance Framework

St Mary's University  
Twickenham  
London  
School of Education



**In Year ITE Improvement Plan**  
(reviewed by Heads of School, ITE & Partnerships, and Strategic Partnership Board)

**Centre-based training**

**Placement-based training**

Subject and Curriculum Continuing Professional Development for ITE lecturers and training for Lead Mentors

Mid-module and end of module evaluations for all modules taught in that semester

Schools selected in line with the Partnership Agreement

Training of PCMs (Foundation and Development)

Monitoring and tracking of PCM training

Student Staff Forum held to receive feedback on all aspects of programmes, including teaching, assessment and other University services

Partnership moderation and tracking: M&QA visits, progress and ASPs

Selection and training of mentors

Selection and training of Link Tutors

Monitoring and tracking of mentor training

Monitoring and tracking of Link Tutor training

These processes are repeated in each teaching semester

School based PD programme: monitoring

Initial Training Meetings between Link Tutor, mentor and trainee

Exit surveys completed, including NSS data and OFSTED TOQ

Monitoring and Quality Assurance (M&QA) by Link Tutor (minimum number of visits per placement)

Lead Mentors provide ongoing quality assurance of mentors and link tutors working with trainees on school experience

End of Placement moderation by Lead Mentors, Link Tutors and mentors

QA of finalist recommendation against Teachers' Standards by Link Tutors and moderation team across programmes

Course and Subject Leads confirm finalist students have met course requirements

School Experience Evaluations: Mentor, Link Tutor & Trainees

External Examiner feedback on centre-based training and placements

**2) QTS Recommendations to DfE**

QTS completion data produced by programme

**3) Subject Action Plans → Programme Action Plans and Partnership Action Plan for Next Academic Year**

During AY

End of AY

