St Mary's University Lesson Feedback Record

## Lesson Information

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| Trainee Name: |  |
| Subject: |  |
| Time of lesson: |  |
| Class and year group: |  |
| Observer name: |  |
| Observer role: Class Teacher, Mentor, PCM, University Tutor |  |
| School: |  |
| Date of feedback: |  |

## Documents to be provided in advance by the trainee teacher:

* Lesson plan
  + to be annotated by observer
* Information on pupils with SEND and EAL
  + To be retained by school after the visit
* Seating plan
* Copy of Teachers’ Standards
* Resources

## Please identify up to 3 foci for this lesson (referenced to the CCF and curriculum theme foci) to support the Weekly Training targets:

1. .
2. .
3. .

**Post lesson discussion:**

A St Mary’s University mentor will use the fundamentals of coaching to support a trainee teacher on school placement. Please see below for some coaching question prompts to guide the post lesson discussion (NB. The specific details of this discussion do not need to be documented on this feedback record.) 

***Lesson reflection:*** *What**was the learning objective (LO) of the lesson and how far do you think the LO’s were met? How do you know?*

***Identifying strengths****: What do you think went well in this lesson? What impact did it have on the learning?*

***Deeper reflection:*** *(Choose one specific area to narrow in on). ‘I saw that you chose to do X/ planned for X/ used strategy X/ used activity X/ focused on child X. What made you do this? What evidence do you have for this? What impact do you think this had on Y?*

***Identifying areas for development:*** *What do you think could have been better in the lesson? What would you do differently? How might this improve the learning?*

***Moving forward:*** *What will your next step be? What support might you need? What might get in the way of progress and how could you reduce this barrier?*

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| Summary comments on pupil progress and achievement in relation to intended learning and the trainee’s contribution to this: |
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| Strengths of trainee: Please use the CCF and curriculum theme foci above to help with the identification of strengths in the lesson: |
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| Agreed action points to develop this lesson’s foci and/or other areas for improvement. Please use the CCF and curriculum theme foci to help write these targets and actions: |
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