Standard Related Criteria for Assessment of University-Based Assessment – PGCE Programmes (H Level Assessment only. Refer to FHEQ Level 7 (Masters) Assessment Criteria for M Level Assessment)

The criteria for the award of percentage marks for assessed work are identified in the following table:

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|  | **% Mark** | **Criteria** |
| **Pass\*** | **90-100** | Substantial originality demonstrating brilliance and exceptionally well-argued, excellent analysis and synthesis. Substantial original information, evidence of in depth reading. Supremely well presented. Accurate spelling, punctuation, grammar and referencing. Evidence of self-directed-learning. |
| **Pass\*** | **80-89** | **Either** substantial originality demonstrating brilliance, **Or** elements of Originality, accompanied by incisive and well-expressed argument. Good analysis and synthesis Substantial information, reflecting in-depth reading; high level of presentation. Accurate spelling, referencing, grammar and punctuation; Level 3: evidence of self-directed learning. |
| **Pass\*** | **70-79** | A well developed argument, very well expressed. Very good analysis and synthesis. Substantial information, reflecting good breadth of reading. High level of presentation. Some indication of originality or creativity. Accurate spelling, referencing, grammar and punctuation. Evidence of self-directed learning. |
| **Pass** | **60-69** | Logically organised, focused argument. Sound analysis and synthesis. Response quite full, with sound information base and up- to-date empirical evidence used. Spelling, punctuation, referencing and grammar are accurate. Writing is accurate and fluent and overall presentation very good. |
| **Pass** | **50-59** | Adequate argument, though greater emphasis needed. Analysis sound with some synthetic abilities in evidence. Sufficient information base with material adequately organised. Attempt to meet the highest standards of spelling, referencing, punctuation and grammar. Writing is mature though some shortfalls, presentation sound in the main. |
| **Pass** | **40-49** | Argument present but weak, or inadequately focused; gaps in the analysis. Some information incomplete. Signs of limited reading. Writing lacking in fluency and maturity. Adequate referencing.Adequate standards of spelling, grammar and punctuation for one who is to teach others. Skills evident but in need of further development. |
| **Fail** | **35-40** | Insufficient grasp of key ideas to select appropriate evidence and to attempt rationale. Argument unclear. Sketchy information with a number of inaccuracies. Inadequate standards of spelling, grammar and punctuation for one who is to teach others. Writing and other skills only just sufficient. |
| **Fail** | **0-29** | No argument or little of any relevance, no analysis. Little or no writing, or none of any relevance. Failure to grasp key ideas and issues. Poor writing in respect of organisation, spelling, punctuation, grammar and referencing. Poor writing, or incomprehensible; poor presentation. |

\* Passes in these categories will receive a commendation from the University PGCE Examination Board